



OUR ERASMUS EXPERIENCE



activities and



Skills,

testimonials

WHAT SKILLS AND COMPETENCIES HAVE WE ALL GAINED OUT OF THIS EXPERIENCE?

01. EMOTIONAL INTELLIGENCE: Introducing the Montessori method in the classrooms brings with it benefits in the 3 components of emotional intelligence: understanding emotions, expression and emotional self-regulation. Working in a team allows shaping an educational environment conducive to the expression of each individual opinions, emotions and feelings.

02. TEAM WORKING: Collaboration is an essential pillar of the active learning approach. By working together in teams, student and teachers develop their socialization and communication skills and understand the need for working in groups in everyday life, but also to face the challenges that accompany these experiences.

03. INTERCULTURAL COMMUNICATION: Working with people from other countries helped develop communication skills. A good ability to communicate will ensure a better understanding among people, reduce conflicts and build lasting social relationships.

04. CREATIVITY: Mobility activities provided opportunities for exploration and discovery, thus stimulating creativity. Activities inspired by Montessori pedagogy can stimulate teachers to find innovative solutions to support the learning of students with SEN and to develop their creativity in the teaching process.

05. PRACTICAL SKILLS: Outdoor activities involved movement and physical exploration. This contributed to the development of fine and gross motor skills in students with SEN, as well as improved coordination and dexterity.

06. EVALUATION AND SELF-EVALUATION SKILLS : Through the exchange of experience and practices with colleagues from other countries, teachers developed self-reflection skills on their own teaching methods, identifying ways to improve their pedagogical practice and to adapt to the students' educational needs.

ROMANIAN EXPERIENCE

PLANTING TREES



NATURAL MANDALAS



HAND CRAFTING: KITES



MONTESSORI ACTIVITIES

SUGGESTIONS FOR WORKING WITH S.E.N STUDENTS IN THE CLASSROOM

CREATING NATURAL PAINT



HAND CRAFTING: CLOCKS



HAND CRAFTING: BIRD FEEDERS



NATURAL DECORATIONS





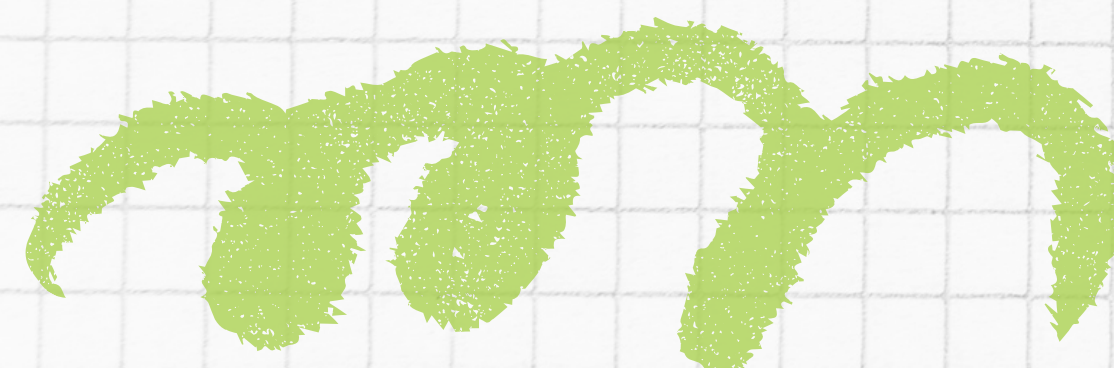
TEACHER'S TESTIMONIALS



„As part of the Erasmus+ project "TOGETHER, STRONGER", I participated in the course "Principles of Montessori pedagogy in the education of children with special needs", between June 20-24, 2022. The information received during the course supplemented my knowledge in the field of special psychopedagogy and it gave me another perspective in approaching the therapeutic intervention with SEN children.

Visiting the Iași Montessori School made me understand the importance of organizing the educational environment, both inside and outside. At the same time, I had the opportunity to communicate and relate with people from different cultures and educational systems, to work in mixed teams, which contributed to the development of my personal and professional skills. On the occasion of the mobilities dissemination activities in which I participated, I noticed the openness of colleagues from the school and other educational institutions, of the parents of students from our school, to Montessori pedagogy by putting into practice the methods specific to the Montessori approach. A special event was the organization of the multicultural evening, an opportunity for each country to present its culinary and cultural traditions. The participants were impressed by the Romanian folk songs and dances presented in the artistic moment, by the beauty of the Romanian folk costume. Another opportunity for partners to get to know our history and culture was the guided tour of the city of Iași, when historical monuments emblematic of Iași were visited.

Thank you for the opportunity to participate in this experience. This offered me an educational alternative, which can be applied with positive results in the education of students with intellectual disabilities.~



CRISTINA FARZIKHOSROUSHAHI, ROMANIA ACTIVITIES



TEACHER'S TESTIMONIALS

„Ever since our first day I was impressed by the welcome given by the hosts, but above all by the efforts they put together, both the teachers and students, to organize a moment that made us feel like home: we had small snacks prepared by high school students, then we watched a performance in which students and teachers sang and danced. The last number in this show was a dance performed by students with special needs, where some of them were in wheelchairs.

Another memorable experience was a small show with local traditions of the city, where we could observe the popular costumes and different dances during a festive dinner.

But the most pleasant experience for me was creating a mosaic with the flags of the participating countries and the project logo. I especially liked it because I could observe how working together motivates us, how children and adults understood each other perfectly without using spoken language, how they were excited to finish what they started and at the end they were happy with the result.”

ADINA PATRAȘ, PORTUGAL MOBILITY

STUDENT'S TESTIMONIALS

"It was my first leaving without my parents, but I felt very comfortable with the teachers. What I loved most was seeing the sea and the seagulls. I also really liked the school orchestra when it played different instruments. I also made new friends, with whom I learned how to create a clock, using elements from nature: wood, flowers, leaves and grass.

Thank you for the beautiful experience, I would repeat it anytime."

CRISTI, PORTUGAL MOBILITY



STUDENT'S TESTIMONIALS

"What I loved the most in the Erasmus+ mobility in Lousada, Portugal was the variety of people I got to meet and the joy of doing activities together. I never traveled such a long distance and even if it felt a little tiring, I still enjoyed seeing so many different places.

I changed many transportation modes and I went by plane for the first time in my life.

I really loved how green was Lousada and the beautiful camelia flowers, blooming everywhere. We visited an ecological educational center where we learned about ecosystems and about recycling and we painted on wood, after creating natural paints from plants.

We also had a lot of activities in nature and I liked that very much. I made a few friends and I learned to socialise and communicate.

As a closing thought, it was a beautiful experience and I would repeat it if I had the chance."



GEORGIANA, PORTUGAL MOBILITY



TEACHER'S TESTIMONIALS

"The entire activity carried out in the ABDULKADIR PERŞEMBE VAFKI IMAM HATIP ORTAOKULU school, from Mersin, focused on the integration of Montessori pedagogy in the education of students with SEN. We also had the chance to get familiar with the Turkish educational system, and we developed personal skills through techniques and methods specific to this type of pedagogy, with the purpose of creating an attractive and motivating environment for children with SEN.

Participating in this experience in Turkey, I developed skills for adapting to a new culture and I now have more knowledge about Turkish history and traditions. I developed intercultural communication skills, as well as creative ways of approaching new situations.

I feel grateful for the opportunity to participate because I learned more about this educational alternative, which can be applied with positive results in the education of students with intellectual disabilities.

It was definitely a wonderful experience that opened my horizons and helped me grow personally and professionally!"

ANDREEA COJOCARU, TURKEY MOBILITY

STUDENT'S TESTIMONIALS

"I loved my experience in the Erasmus+ mobility in Mersin, Turkey.

I traveled by plane for the first time in my life and in spite of the fact that I wasn't feeling very well at first, it was amazing.

I met children from many countries and I liked the Montessori activities we did together, like painting sea shell or making kites.

I really loved the beaches and the weather was warm, unlike in my country that time of the year.

What I liked the most was a traditional Turkish game we played on the beach and we had teams participating and teachers played with us. It was a very beautiful day.

I will always remember the happy feeling I had every day spent there and the people I made friends with!"



GEORGIANA, TURKEY MOBILITY

STUDENT'S TESTIMONIALS

"My experience in the Erasmus+ mobility in Mersin, Turkey was incredible.

I met a lot of people, I made a lot of friendships, I shared knowledge and I learned about me and the world and of course I practiced a lot of Montessori exercises.

Although my spoken English language wasn't very good, in just a few days I managed to make myself understood and to understand others very well. Perhaps because we communicated emotions more than words.

I loved Turkey and Turkish people very much. Everybody was very nice and made sure we were comfortable. I learned about culture and customs, food, traditions and I visited beautiful places, like Heaven and Hell Caves and a few beaches.

I enjoyed my experience at the Macera Park Playground where I went zip lining for the first time ever. I will never forget this experience and the people that made it happen!"



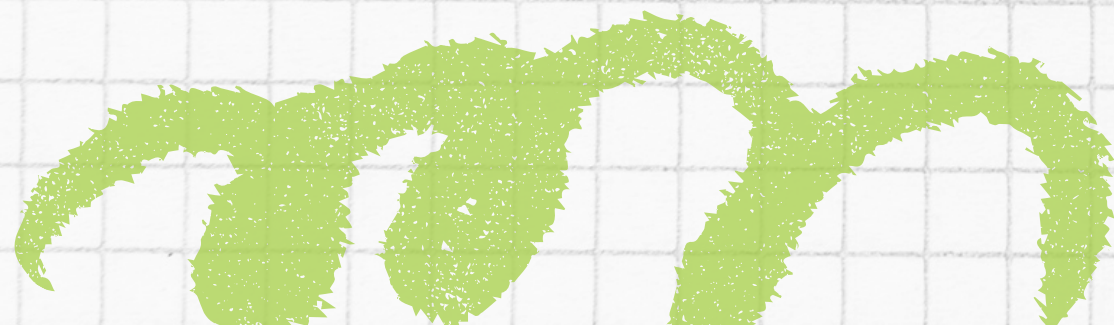
DENIS, TURKEY MOBILITY



TEACHER'S TESTIMONIALS



„My first mobility in an Erasmus+ project took place in Lithuania, with the Together Stronger Project, in October 2022. We felt really welcomed by the "Spindulio" School in Kedainiai. I enjoyed watching a dance performed by SEN students, as they were singing together. I appreciated seeing disabled children from different cultures finding a common language, interacting with each other and adapting to new contexts. I also enjoyed the Montessori activities carried out in nature, where we collected autumn fruits and made a mandala from natural elements. I was delighted by the resources of our host - the classrooms, offices, gyms, multi-sensory rooms and workshops specific to pre-professional activities: kitchen, woodworking workshop, clay workshop. The results of the sports competitions achieved by the students with disabilities of the "Spindulio" School in Kedainiai were also really impressive. Thanks to this mobility I had the chance to interact with teachers from Lithuania, Portugal, Macedonia and Turkey and I learned from them how students with disabilities are schooled and how integration is achieved in mainstream education in their countries.”



MIHAELA VASILIU, LITHUANIA MOBILITY

STUDENT'S TESTIMONIALS

"For me it was my first trip by plane going to another country. I really liked the school I visited, especially because they had rooms designed for different activities. It was fun learning how to make cookies because I have never did anything like this before. I learned to communicate with people from other countries and I made new friends. I got along very well especially with the Turkish team because they were cool and funny."

ALBERT, LITHUANIA MOBILITY



STUDENT'S TESTIMONIALS

„Although I was very scared to travel by plane, I ended up enjoying it, especially during take off and landing. I learned to play soccer and I was very happy when our team won the match.

Thank you for the experience!”

IONUT, LITHUANIA MOBILITY





TEACHER'S TESTIMONIALS

„My experience in the Erasmus project was absolutely remarkable and transformative in many ways, especially because we now know better how to adapt the Montessori pedagogy for students with SEN. It was a journey that opened up new horizons for me and it significantly developed my skills and understanding in the field of special education.

I have learned to work in a team with colleagues from different educational backgrounds and to share good practice in a constructive way. I am prepared to approach the challenges of the classroom with greater confidence and understanding, knowing that I have a network of peers and resources I can turn to for support and inspiration. This cultural and professional diversity was inspirational and helped me to better understand the needs and solutions for students with SEN in a global context. In conclusion, I can say that this Erasmus project opened my eyes to educational alternatives that can be successfully applied in the education of students with SEN. I am deeply grateful for this experience and am determined to share the knowledge and skills gained with colleagues and the interdisciplinary team to make education more effective for our students.”

MONICA MACOVEI, NORTH MACEDONIA MOBILITY

PORTUGAL EXPERIENCE



MONTESSORI ACTIVITIES

SUGGESTIONS FOR
WORKING WITH
S.E.N STUDENTS IN
THE CLASSROOM
AND OUTSIDE



Making Kites



Painting activities



Paints in wood



Natural pigments



Planting Trees



Mural with tiles



Bug Houses in nature

TEACHER'S TESTIMONIALS

“It was a very interesting experience. I really enjoyed seeing the enthusiasm of the students who welcomed us in the mobility I took part in, which was in North Macedonia.”



DIANA SALGADO, NORTH MACEDONIA MOBILITY

TEACHER'S TESTIMONIALS

“An opportunity for personal and professional growth.
It was spectacular. I loved it!”



“An enriching experience. I loved it!”

STUDENT'S TESTIMONIALS

Amazing!
Unforgettable!

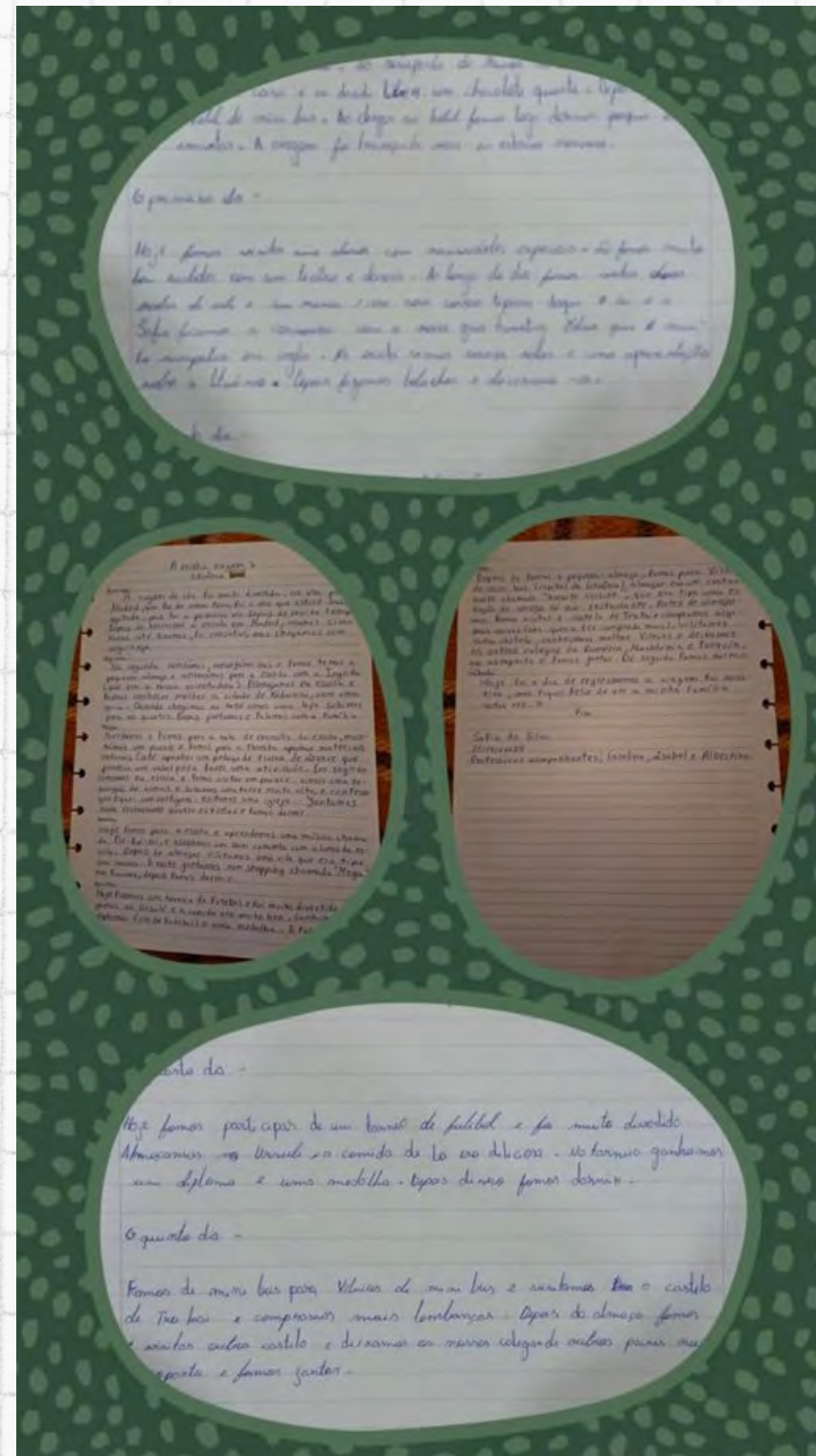
My first airplane travel!



TELMO AND GABRIEL, TURKEY MOBILITY

STUDENT'S TESTIMONIALS

We enjoyed very much. We learnt a lot about culture, food and we made cookies. It was a happy travel, first time abroad without parents.



NATHALY AND SOFIA, LITHUANIAN MOBILITY

STUDENT'S AND TEACHER'S VIDEO TESTIMONIALS



TURKISH EXPERIENCE



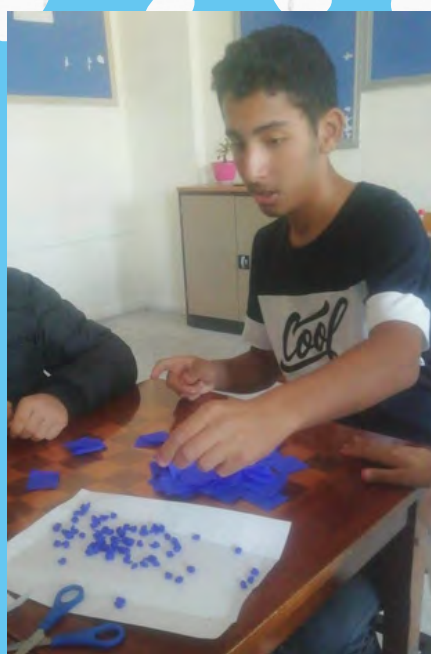
MONTESSORI ACTIVITIES

SUGGESTIONS FOR WORKING WITH S.E.N STUDENTS IN THE CLASSROOM

Wood
decorations:
Easter egg



Mosaic
technique:
Flags



Musical workshop:
Playing the instruments



Wood
decorations:
Clock



Baking cookies



Planting
trees



Mosaic
technique:
Erasmus
project



TEACHER'S TESTIMONIALS

“My first mobility took place in Lithuania, the second one was in Portugal and the last one was in North Macedonia. I enjoyed singing together in Lithuania. Kitchen workshop was great for us and our students. I have learned so many Montessori methods in Portugal and North Macedonia. I had a chance to work with Lithuania, Portugal and North Macedonian teachers. It was great experience for me and I am grateful for that.”



YILMAZ AKDAŞ, LITHUANIA, PORTUGAL AND NORTH MACEDONIA MOBILITY

STUDENT'S TESTIMONIALS

“It was my first leaving without my family and the first travelling with plane. I made cookies in the kitchen in the Lithuania school. It was great. I learned so many English words.”

AŞKIN YETİŞKİN, LITHUANIA MOBILITY



TEACHER'S TESTIMONIALS

”My experiences in Erasmus project (Together ,Stronger) was great. As an English teacher, I learned so many Montessori methods and had a chance to work with special education students. It was a remarkable experience for me. Thanks to this project I developed my horizons and it was a wonderful experience to work with the colleagues from different countries.”



ZENNUR KOC, PORTUGAL AND NORTH MACEDONIA MOBILITY

STUDENT'S TESTIMONIALS



“It was my first leaving without my family. I loved to see different places. I learned how to do clock with materials from the forest in Portugal. It was a great experience to be friends with people from other countries. I tried to speak English.”

YUSUF İLİK, PORTUGAL MOBILITY

TEACHER'S TESTIMONIALS



“My experience in Erasmus project was great. We learned how to adapt the Montessori methods in the lessons of special education student. I have learned to work in a team with my colleagues from my countries and our partners. It was a remarkable experience for me.”

UFUK YEN, ROMANIA AND NORTH MACEDONIA MOBILITY

LITHUANIAN EXPERIENCE

MONTESSORI ACTIVITIES

NATURAL MANDALAS



HAND CRAFTING: SALTY POTTERY

ACTIVITY: CHOIR



SUGGESTIONS FOR WORKING WITH S.E.N STUDENTS IN THE CLASSROOM

WORKSHOP: AUTUMN GIFTS



ACTIVITY: CHOIR



THE FOOTBALL TOURNAMENT



WORKSHOP: COOKIES



PLANTING FLOWERS



TEACHER'S TESTIMONIALS

By participating in this project, I gained a lot of practical knowledge and motivation to act. First, the educational environment, its preparation and the selection of tools for the Montessori method are very important. It is important to reflect on how to help teachers prepare to apply the Montessori method in their practice. These are the main things that I saw in this project and now I am trying to implement them in my school.

SCHOOL HEADMASTER: JUOZAS JANČIUS, NORTH MACEDONIA MOBILITY

In the international Erasmus+ project "Together; Stronger", applying Montessori methods in practice, we assimilated them very well. After getting acquainted with the theory, we applied the knowledge in practice. Back at our school, we applied the knowledge and empowered the students to be more self-reliant and independent.

SANTA VAREIKIENĖ, ROMANIA MOBILITY

STUDENT'S TESTIMONIALS

„It was us first trip by plane. We were very nervous, but it was amazing. When we came to Turkey, we saw and got to know a completely different culture, which left a great impression, we did very interesting activities together with students from other countries. Although we did not speak English, we were able to communicate and cooperate with others in various activities. We brought home only good impressions that we will remember for a long time. The Erasmus+ program made it possible to feel part of the world, to find friends.

We learned how to make kites, which is the activity we enjoyed the most.”

DINARA AND EVELINA TURKEY MOBILITY



STUDENT'S TESTIMONIALS

„It was our first trip to another country. The experience was great, we felt good. I really liked Portuguese food. We tasted some dishes for the first time. The nature of the activity were a great impression. We learned how to make a watch from natural materials, it turns out that it is not very difficult. We had a lot of fun playing field hockey. We are now teaching this game to our classmates. Mobility was amazing and we were very happy and satisfied.”

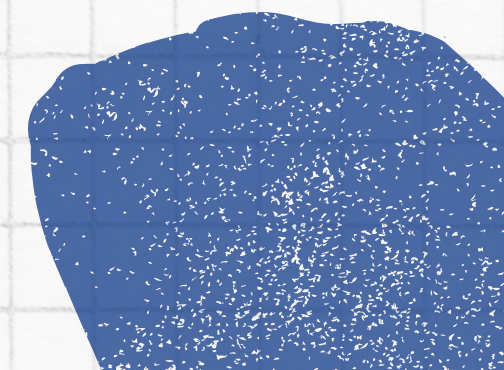
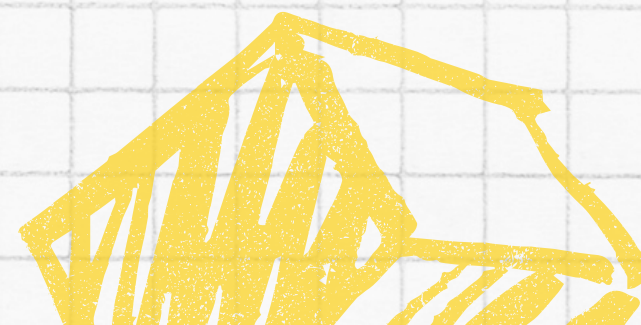
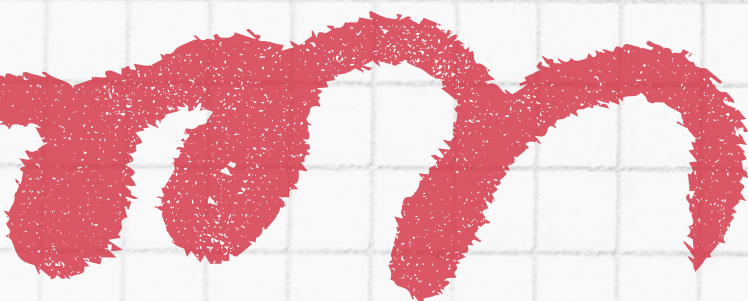
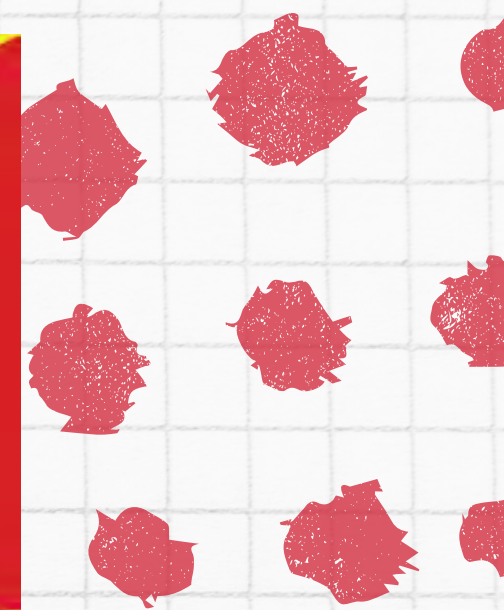
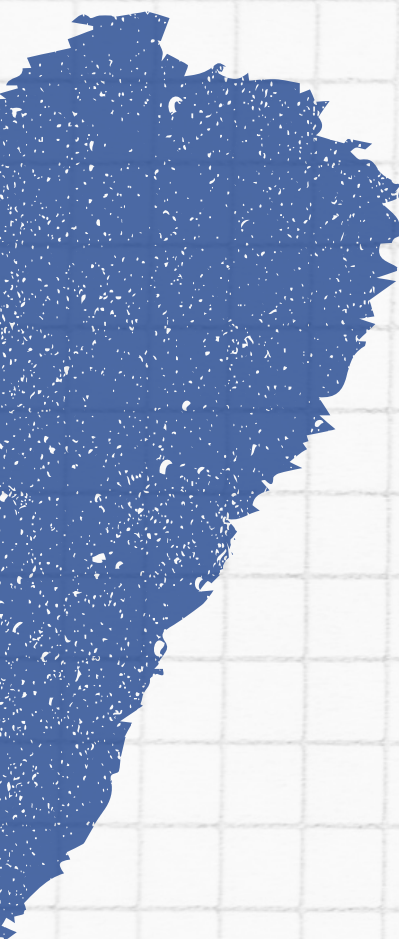
MARIJUS AND DOVYDAS PORTUGAL MOBILITY



STUDENT'S AND TEACHER'S VIDEO TESTIMONIALS



MACEDONIAN EXPERIENCE



**Puzzle:
Erasmus project**



MONTESSORI ACTIVITIES

**SUGGESTIONS FOR
WORKING WITH
S.E.N STUDENTS IN
THE CLASSROOM**

**Wool collage:
Spring**



Wood decorations: Easter eggs



Wool decorations: Easter eggs

TEACHER'S TESTIMONIALS



"Being a part of any Erasmus+ project is about meeting a lot of new friends and sharing knowledge and experiences. Our first mobility was in Romania and it was a beginning point of the Project "TOGETHER,STRONGER". As the project continued with the mobility in Lithuania and Portugal, we gained more information about the Montessori method and we can say that now we are very rich with experience in this field. Now I'm sharing my experience with my colleagues. It's a shame that this project has to end."

ZORA ANTEVSKA, ROMANIA, LITHUANIA AND PORTUGAL MOBILITY

STUDENT'S TESTIMONIALS



"I'm Darijan Stojkovski, I learn at the primary school OOU Mirce Acev and I'm in 7th grade. I was a part of the project Erasmus+ and I was so happy that they chose me to be part of that project. I knew that we were going to visit a foreign country, and see beautiful places. Later I found out that it will be Turkey. That was also my first plane trip, from Skopje to Istanbul, then to Adana, and from Adana with van to Mersin. The hosts made a very warm welcome and we stayed at a fancy hotel. . They also showed us their food and culture. I loved spending time with children from other countries and it was a very beautiful and unforgettable experience. I will remember this project "TOGETHER, STRONGER" for a very long time and I will be talking about it to all of my friends."

DARIJAN STOJKOVSKI, TURKEY MOBILITY

TEACHER'S TESTIMONIALS

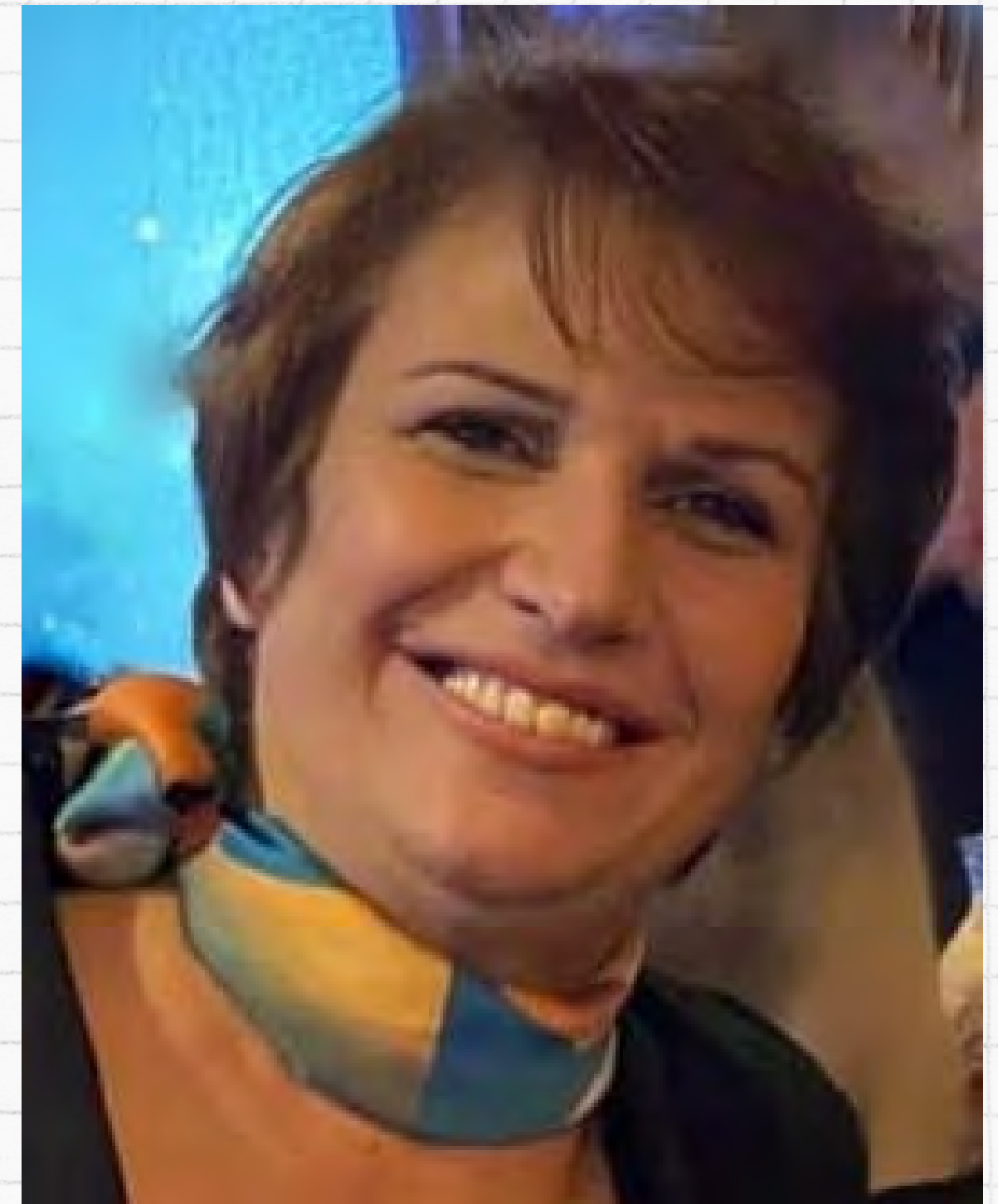


"My experience in Erasmus project, which focused on adapting Montessori methods for special education students, was truly remarkable. Implementing these innovative teaching techniques made a significant positive impact on the students, helping them learn and grow in unique ways. Moreover, working with my colleagues was an absolute pleasure, as their collaboration, support, and enthusiasm made the project an even more fulfilling endeavor."

MAJA PACHEMSKA, ROMANIA, LITHUANIA AND PORTUGAL MOBILITY

TEACHER'S TESTIMONIALS

"Hello colleagues. I am very happy that I was part of the project "Together Stronger". The goal was to develop new friendships, exchange knowledge and learn about the culture of others. We also learned so much about the traditions of the other participants and the teaching methods and techniques that they apply in their countries. I went to Romania, Iași and Turkey, Mersin. I am thrilled that I had the chance to see the natural beauties of these countries and experience the hospitality of the hosts. Thank you very much for including me in this project. I hope that our collaboration will continue in the future."



JANA BOSHKOSKA, ROMANIA AND TURKEY MOBILITY

STUDENT'S TESTIMONIALS

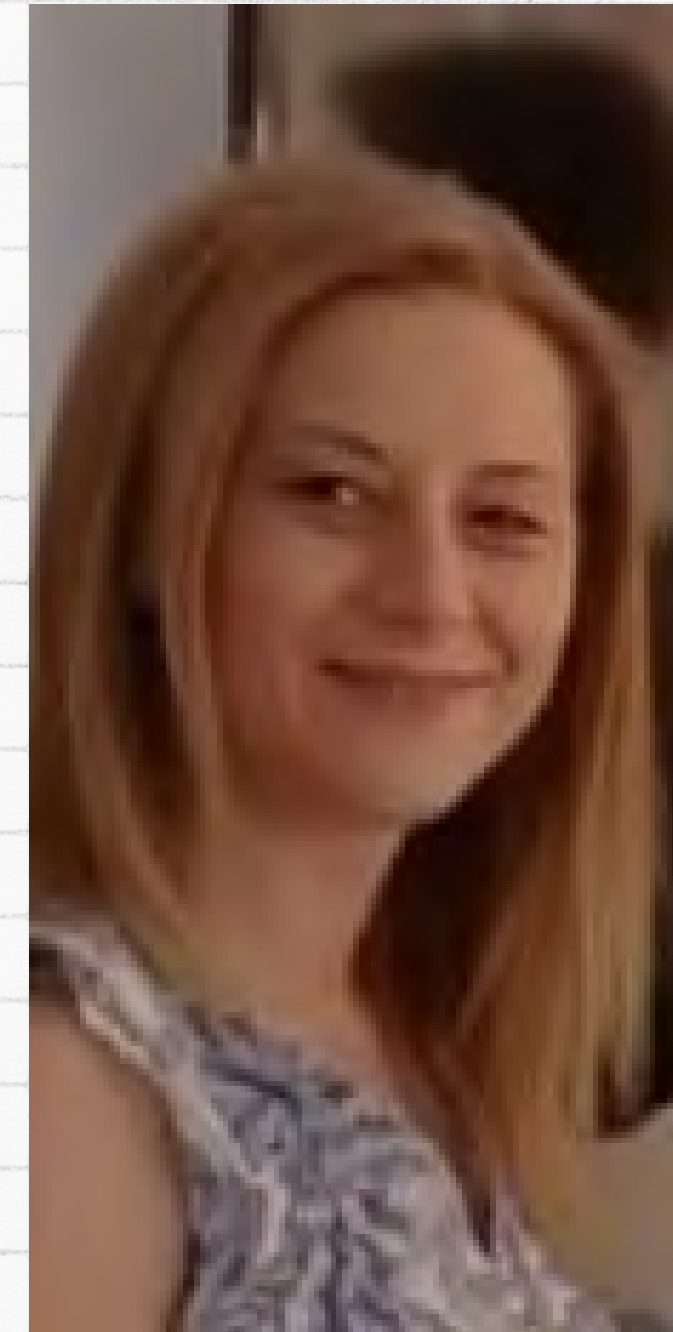


"My name is Gjorgi Kukuneshoski, I'm 12 years old, and I'm in 7th grade in the primary school OOU Mirce Acev. Last year I participated in Erasmus+ project "TOGETHER, STRONGER". I spend a few days in the town Mersin in Turkey. That was a very positive experience. I loved meeting new friends and learning new things about the culture in Turkey. I am so glad that I had the opportunity to be a part of this project and to have an experience that I will remember a long time from now."

GJORGJ KUKUNESHOSKI, TURKEY MOBILITY

TEACHER'S TESTIMONIALS

"My participation in Erasmus + project (Together, Stronger) was in Romania and Turkey. I'm thankful for beautiful moments working and socializing with colleagues both from my team and colleagues from another countries. Got educated about Montessori methods, for working with students with special needs. It was time well-spent, awesome experience."



VALENTINA TANCHEVSKA, ROMANIA AND TURKEY MOBILITY

TEACHER'S TESTIMONIALS

"I spent 5 days in Mersin, Turkey on an Erasmus project called „Together stronger“ . . It was a fantastic opportunity to practice various Montessori methods, which I will be implementing later on as part of my job as a school teacher.

It was an incredible, educationally enriching period filled with meeting people that work in the same field. The experience was fantastic not only because of the outstanding organization of the event, but also because of the great opportunity offered to socialize with people from multiple cities and different cultures. This Erasmus project was a highly positive and eye opening experience!"



NATASHA BOGATINOSKA, TURKEY MOBILITY



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